

## **VISUALIZING & VERBALIZING ® as described by Founder, Nancy Bell**

The Visualizing & Verbalizing program develops concept imagery-the ability to create an imaged gestalt from language as a basis for comprehension and higher order thinking. The development of concept imagery improves reading and listening comprehension, memory, oral vocabulary, critical thinking, and writing.

Language comprehension is the ability to connect to and interpret both oral and written language. It allows students to successfully recall facts, identify the main idea, make inferences, draw conclusions, make predictions, and determine cause and effect.

Many individuals have weak gestalt imagery that creates a commonality of symptoms, ranging from mild to severe. They often display a range of symptoms including the following:

- Weak reading comprehension
- Weak oral language comprehension
- Weak oral language expression
- Weak sense of humor
- Weakness in following directions
- Difficulty with “cause and effect”

The Visualizing/Verbalizing® (V/V®) process is very powerful. Once developed, it enables the individual to: 1) image parts and gestalts from oral and written language, 2) recall and relate the imaged gestalts, and 3) reorganize and verbalize concepts, using the imaged gestalt as a reasoning foundation. This results in significant improvement in:

1. **Reading Comprehension:** The Visualizing and Verbalizing® program enables the student to read material and comprehend it more than just recall. The student can generalize to the main idea, infer, conclude, predict, and evaluate from imaged gestalts.
2. **Oral Language Comprehension:** The V/V® program enables the student to receive, organize and express language concepts. The student will respond to oral directions, humor, cause and effect relationships, and improve attention to oral language.
3. **Oral Language Expression:** The V/V® program enables the student to receive, organize and express language concepts. The student is more able, organized, succinct and fluent in verbalization. Imaged gestalts are the foundation from which he or she verbalizes.
4. **Written Language Expression:** The use of the V/V® program aids the student in writing skills. The student is more able to organize and structure the content of paragraphs and reports, due to improvement in oral language expression and awareness that writing creates images for the reader.
5. **Critical Thinking:** The techniques embodied in the V/V® process aid in the development of critical thinking. The approach is based on inquiry. Once the student has developed an imaged gestalt for a concept, interpretive questions are asked regarding main idea, inference, conclusion, prediction, and evaluation.